



Joseph C. Wilson Commencement Academy Providing a World Class Education

Admissions Policy:

Vision:

Excellence for all students in all aspects of their development.

Mission:

Our mission is to use the International Baccalaureate (IB) philosophy to guide individual student success. This means:

- Individualized high standards for all
- Multiple pathways towards graduation including career development, Regents, dual-credit, Advanced Placement (AP), and IB Diploma Program (DP) courses
- Infusing the IB philosophy into all of our courses
- Backward mapping DP courses to ensure future success
- An international mindset that will be at the forefront of our environment and pedagogy
- Utilizing the IB approaches to learning and learner profile in all courses to develop the whole child

Students who like to be challenged academically should consider Joseph C. Wilson Magnet High School. The International Baccalaureate (IB) program encourages critical analysis, research skills, and service as part of the learning process. The curriculum and assessments are consistent among 4,000 IB schools worldwide and prepare graduates to excel in the global economy.

As a school of choice for incoming 9th graders, students from any elementary school should complete the Wilson School Compact, along with participate in the Rochester City School District school of choice process <u>https://www.rcsdk12.org/schoolchoice</u> in order to designate their preference. Students entering at 9th grade can take part in the comprehensive educational program offered at Wilson, including honors/accelerated course work and/or the AVID program in order to prepare them for entry into the Diploma Program in the 11th grade. Students can self-identify as choosing IB DP. They can also be recruited to the program or recommended by teachers, counselors, and families. Families are included in conversations about course and/or program expectations and requirements in order to allow for a fully informed decision.

Our diploma program is open to all students, inclusive of students with special education needs or English Language Learners and support is provided within the school based on students individualized education plans where applicable. There is no exam or testing requirement in order to enter into the program, the students just need to be highly motivated and open to enrolling in the program or course. All students are encouraged to take at least one DP class based on their individual strengths, and participation in the full diploma program is available to all who desire to be challenged.

Policy reviewed and updated November 2022 by school leadership, head of school, DP instructors, students, and school community.